

**Community and Regional Planning: Student Learning Outcomes  
Student Self-Assessment at the Graduate Review**

<b>Please evaluate each outcome below:</b>	Poor <b>(1)</b>	Fair <b>(2)</b>	Good <b>(3)</b>	Excellent <b>(4)</b>
<i>A. <b>Goal 1:</b> Develop knowledge of theory, understand the historical context and know how to take reflective action. Work with historical and empirically based ideas to evaluate how communities work and formulate appropriate planned interventions.</i>				
A.1. <b>Outcome 1:</b> Students can develop and interpret strategies grounded in both historical context and data to recommend planning interventions in local, regional, national, and/or international issues.				
Comments				
<i>B. <b>Goal 2:</b> Develop practical knowledge about how communities work through understanding the manner in which social, economic, political and cultural institutions and organizations function and interact.</i>				
B.1. <b>Outcome 2:</b> Students learn how to assess the ways communities interact with institutions and organizations that manage natural, built and local economic systems including land use, land tenure, and local economic development and other resources for mutual well-being.				
Comments				
<i>C. <b>Goal 3:</b> Use analytic methods and geospatial tools for determining the social, economic, and environmental conditions of communities in order to determine and measure change over time.</i>				
C.1. <b>Outcome 3:</b> Students are able to use quantitative and qualitative analysis to produce insights into planning problems and communicate outcomes clearly and effectively to diverse audiences and in a variety of verbal, graphic and written formats.				
Comments				
<i>D. <b>Goal 4:</b> Develop skills in plan- and policy-making by knowing the elements of local and regional, comprehensive and strategic plans and their related policies. Students know the relationship between policy guidance and regulatory requirements in physical planning, economic and community development, and natural resource and environmental health.</i>				
D.1. <b>Outcome 4:</b> Students produce rigorous, complete, well-written, and graphically pleasing community-based plans, policies and/or critical analyses.				
Comments				
<i>E. <b>Goal 5:</b> Act in a variety of professional planning roles and engage in ethical practice seeking social equity, economic stability, and sustainable development in the community applied research.</i>				
E.1. <b>Outcome 5:</b> Students demonstrate knowledge of the key roles planners play in place- and policy-making, and pursue solutions recognizing physical, cultural, economic, social and/or environmental sustainability.				
Comments				
<b>Total Score for 5 Outcomes:</b>				